

Digital Technologies – Artificial Intelligence HNC

Department	Digital and Creative Technologies
Awarding Body	PEARSON
Additional Accreditations	N/A
Full-time Duration	One Years (with option to extend to HND in year 2)
Part-time Duration	This course is not available on a part time basis
Full-time Annual Fee	£6,360
Part-time Annual Fee	N/A
Entry Requirements	UCAS Tariff: 96 points A Level: CCC Extended Diploma: MMM GCSE Maths and English at Grade C/4 or above English language requirements: IELTS (Academic) Grade 6 IELTS 6.0 overall (minimum 5.5 in all components) where English is not the student's first language. Non-standard applicants who do not meet the published entry requirements may be considered on an individual basis and we encourage such applicants to contact Universitystudiesadmissions@easterneducationgroup.ac.uk for further guidance. <i>The university does not accept International Applications for this course.</i>
Study Location	University and Professional Development Centre, 73 Western Way, Bury St Edmunds UK
Subject to Validation	No
Additional Potential Costs	Costs may include books if you wish to have your own copies averaging around £100 - £200 per year as well as visits to exhibitions/events; paper-based materials; and printing (although most work is submitted electronically).
Narrative	This internationally recognised qualification provides a platform for students who are seeking to work in Digital Technology roles in primary, secondary and tertiary settings. With AI becoming more ingrained in the digital world, offering this course would position WSC as a leader in cutting-edge education and meeting the growing demand for AI expertise in the job market. This course provides a comprehensive foundation in AI concepts, practical applications, and ethical considerations, equipping students with the skills to thrive in a rapidly evolving digital economy. By offering this course, the college can attract tech-savvy learners and professionals seeking career advancement, while also fostering partnerships with local businesses eager for skilled AI practitioners. Additionally, offering such a specialised program aligns with the college's commitment to innovation, ensuring its curriculum stays relevant and competitive in a tech-driven world.
Key Course Features	The course is delivered on campus/online and requires students to attend a two full days per week plus online learning for 3 hours per week.

	Delivery of the course is through a range of methods including lectures, seminars, case-studies, discussions, and workshops.
Career Prospects	The Pearson BTEC Level 4 Higher National Certificate is recognised by Higher Education providers as meeting admission requirements to many relevant Digital Technologies related courses, for example: • BSc (Hons) in Artificial Intelligence • BSc (Hons) in Business Analytics • BSc (Hons) in Computer Science • BSc (Hons) in Cyber Security • BSc (Hons) in Data Science and Analytics • BSc (Hons) in Network Engineering • BA (Hons) in Social Media Management • BSc (Hons) in Software Engineering Students should always check the entry requirements for degree programmes at specific Higher Education providers. After completing a Pearson BTEC Higher National Certificate or Diploma, students can also progress directly into employment. Typical job roles and salaries: • Cyber security specialist £53,000 – £62,000 • Software developer £26,000 - £70,000 • Data analyst £23,000 - £60,000 • Network technician £34,000 - £88,000 • Junior animator £21,000 - £36,000 • Software tester £31,000 - £51,000 • Business analyst £24,000 - £65,000
Module Summary	Level 4 (Year 1) Unit 1 – Professional Practice in the Digital Economy This unit examines the impact of the Fourth Industrial Revolution on work environments, emphasising the importance of professional development, transferable and communication skills, problem-solving, and collaboration to enhance workplace competence and career success in the digital age. Unit 2 – Innovation and Digital Transformation This unit explores how businesses leverage digital transformation—integrating digital technology across operations to enhance innovation, agility, leadership, and customer experience—enabling them to adapt to market changes and maximise ROI. Unit 3 – Cyber Security This unit equips students with knowledge of cyber threats, vulnerabilities, and defence strategies, focusing on cybercrime, information assurance, and strategic responses to enhance cyber resilience and protect ICT infrastructure. Unit 4 – Programming This unit introduces core programming concepts, algorithms, and paradigms, enabling students to design and implement algorithms using an Integrated Development Environment (IDE) while developing critical thinking, analysis, and problem-solving skills essential for academic and professional success. Unit 5 – Big Data & Visualisation

	This unit explores big data and visualisation for decision-making, teaching students to use industry tools to analyse and present data, address ethical challenges, and develop skills essential for roles in the digital sector. Unit 7 – Cloud Fundamentals This unit introduces the fundamentals of cloud computing, including its architecture, deployment models, and services, equipping students with critical skills for understanding, managing, and leveraging cloud technologies in academic and professional contexts. Unit 11 – Software Development Lifecycles This unit teaches students the software development lifecycle, focusing on different models and methodologies to enable them to implement and manage projects effectively, while developing critical skills for professional and academic success. Unit 15 – Fundamentals of Artificial Intelligence (AI) & Intelligent Systems This unit introduces the science and applications of Artificial Intelligence (AI) and Intelligent Systems, exploring machine learning, ethical challenges, and real-world problem-solving while equipping students with the skills to evaluate and deploy AI technologies.																		
Staff Team	Catherine Lock Tony Haer Michael Kerry Lecturing staff have qualifications in, at undergraduate and post graduate level. The team have a wealth of experience in industry, research and higher education.																		
Assessment Methods	Projects, Report, Portfolio, Review, Reflection, Action Research.																		
Typical Module Diet All modules are 15 credits unless stated	<table border="1"> <thead> <tr> <th>Level 4 HNC</th><th>Semester</th></tr> </thead> <tbody> <tr> <td>Unit 1 – Professional Practice in the Digital Economy</td><td>One</td></tr> <tr> <td>Unit 11 – Software Development Lifecycles</td><td>One</td></tr> <tr> <td>Unit 5 – Big Data & Visualisation</td><td>One</td></tr> <tr> <td>Unit 4 – Programming</td><td>One</td></tr> <tr> <td>Unit 3 – Cyber Security</td><td>Two</td></tr> <tr> <td>Unit 7 – Cloud Fundamentals</td><td>Two</td></tr> <tr> <td>Unit 2 – Innovation and Digital Transformation</td><td>Two</td></tr> <tr> <td>Unit 15 – Fundamentals of Artificial Intelligence (AI) & Intelligent Systems</td><td>Two</td></tr> </tbody> </table>	Level 4 HNC	Semester	Unit 1 – Professional Practice in the Digital Economy	One	Unit 11 – Software Development Lifecycles	One	Unit 5 – Big Data & Visualisation	One	Unit 4 – Programming	One	Unit 3 – Cyber Security	Two	Unit 7 – Cloud Fundamentals	Two	Unit 2 – Innovation and Digital Transformation	Two	Unit 15 – Fundamentals of Artificial Intelligence (AI) & Intelligent Systems	Two
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Study Hours	Study Hours per 15 credit Module: 150 hours Lectures and Seminars: 45 hours per module Assessments: 30 hours																		

Preparation and Independent study: 60 hours

*Typically, four 15 credit modules will be studied per Semester. There are two Semesters a year.

This programme is regulated by the Office for Students under the Quality Assurance Agency framework for UK Higher Education. Where studying may incur additional incidental or optional costs these are listed on the relevant course page on our website. Our Terms and Conditions, Admissions Policy (including baseline English language requirements) can be accessed via the University Studies website at

<https://www.universitystudies.wsc.ac.uk/policies>