

BSc (Hons) Psychology & Criminology

Department	The Department of Health and Human Sciences
Awarding Body	University of East Anglia
Additional Accreditations	None
Full-time Duration	3 years
Part-time Duration	-
Full-time Annual Fee	£8,500
Part-time Annual Fee	-
Entry Requirements	UCAS Tariff: 96 points A Level: CCC Pearson BTEC L3 National Ext. Diploma: MMM
Study Location	University and Professional Development Centre, 73 Western Way, Bury St Edmunds UK
Subject to Validation	No
Additional Potential Costs	Expected expenses including books and study-related materials (pens, paper etc.) are approximately £200 per annum. There may be optional enrichment activities and visits that carry additional costs. *All costs are approximate and intended as a guideline only.
Narrative	<p>Together we will explore ideas of criminality, deviance, and psychopathology; cover different aspects of psychology such as biological, cognitive, developmental and social psychology; and consider the social impact of deviance in youth.</p> <p>The course delves into social aspects of criminology and psychology and takes you on a journey through key texts and thinkers on human behaviour, including deviant behaviour and attitudes towards deviance over time.</p> <p>You will learn about a range of themes from criminology including victimology, cybercrime, terrorism and extremism, sex crimes and the role of the media in portraying crime, terrorism, and deviance.</p> <p>As you progress through the degree, we will work together to develop your academic and personal skills including research, critical thinking, time management, teamwork and self-confidence in discussing challenging and – at times – controversial issues.</p>
Key Course Features	The course is delivered on campus and typically requires students to attend two full days per week.

	<p>Delivery of the course is through a range of methods including lectures, seminars, discussions, and workshops.</p> <p>The first year of the course is designed to ensure a foundational knowledge of core topics in psychology and criminology to be built upon during the remainder of the degree. In the third year, students will be provided the opportunity to explore a subject area in more depth and apply their understanding of research methods and data analysis as they complete a piece of empirical research.</p>
Career Prospects	<p>A psychology and criminology degree is applicable in many different careers as it equips you with a range of skills and knowledge relevant to a variety of roles. Some students on similar courses have pursued postgraduate education in a range of subjects, including teaching qualifications. Others have begun employment with a wide variety of organisations, including the NHS and HM Prison Service.</p>
Module Summary	<p>Year One:</p> <p>Introduction to Research Methods</p> <p>This module introduces research methods utilised within the field of psychology. Students will explore research design in psychology, particularly quantitative methodology such as experimental designs. The module will provide practical experience in selecting and using tests appropriate for quantitative methodology, including the use of specialist statistical software such as SPSS.</p> <p>Introduction to Biological and Cognitive Psychology</p> <p>This module introduces the main topics, theories, and research within biological and cognitive psychology with the aim to create a broad understanding of cognitive and biological psychology that will be built on in future years of the degree course.</p> <p>Introduction to Social and Developmental Psychology</p> <p>This module will introduce the main topics, theories, and research within social and developmental psychology. Students will be made aware of the psychological explanations regarding society and human development and helped to understand how behaviour and development can be shaped by social contexts and experience.</p> <p>Key Thinkers in Criminology</p> <p>This module aims to introduce students to the key, critical thinkers within criminology. The module will introduce concepts and frameworks through which the nature, extent and 'causes' of crime have been conceptualised. Through looking at the history of criminological understanding, focusing on the key researchers and schools of thought, students will begin to develop a foundation of criminological knowledge from which to progress as well as how it can often cross paths with other disciplines, such as psychology, sociology, and history. Students will examine how the assumptions underpinning the different schools of thought contribute to strategies for intervention and reducing repeat offending. Students will</p>

explore how the key thinkers and theories within criminology link to the criminal justice system, forming a foundation of knowledge for future modules and levels.

Online Crime

This module aims to introduce students to the criminological field of cybercrime. The module looks at how new forms of online communication, information and technology can lead to deviant and criminal behaviour. The module will examine case studies into different types of online crime such as white collar, sexual exploitation, and the dark web, as well as looking at how cybercrime can be monitored and policed. Prevention of cybercrime will be discussed as well as the evolution of legislation to incorporate the ever-changing online landscape. Students to look at the characteristics of cybercrime offenders and the impact on victims of this type of crime.

Crime in the Media

The module explores the representation of deviant and criminal behaviour within the media. Students will engage with multiple forms of media, including newspapers, television, film, and music and examine how this influences the public's perception of certain crimes. Students will explore whether media can glorify crime, and whether it increases the public's fear of becoming a victim of crime. Students will explore crime as a cultural construct and how the media embeds crime into our society. The module will enhance key employability skills within the students, including teamwork and presentations.

Year Two:

Research Methods

This module will build upon the knowledge and skills developed within 'Introduction to Research Methods'. The module will focus on further developing knowledge and understanding of quantitative and qualitative research methods as applied within psychology. As well as advancing their understanding of quantitative methods, students will be further familiarised with the conduct of qualitative research.

Biological and Cognitive Psychology

This module builds upon 'Introduction to Biological and Cognitive Psychology'. Students will broaden and deepen their knowledge of the main areas of biological and cognitive psychology, such as the brain and central nervous system, emotion, and consciousness.

Social and Developmental Psychology

This module builds upon 'Introduction to Social and Developmental Psychology'. Students will broaden and deepen their knowledge of the main areas of social and developmental psychology, such as social cognition and emotional and cognitive development across the lifespan.

A key focus will be the interplay of the two approaches and how they can relate to education, criminology, forensics and health etc.

Penology – Understanding the Punitive System

This module introduces the modern penal system within England and Wales. There will be a particular focus on prisons and community sentencing, alongside current debates within penology including what the future of punishment delivery may look like. The module will consider the effect prison has on a range of offenders from sentence and transition following release and engagement with probation services. Students will explore the values and practices, such as human rights, that underpin the treatment of lawbreakers within the criminal justice system of England and Wales. The module will explore punishment delivered in other countries and societies and the development of restorative justice.

Victimology

This module aims to discuss whether the victim is often forgotten in the criminal justice system and too much focus is given to the offender. The module will look at the approaches within victimology, and the impact of victimisation on the individual. This will be considered from a financial, physical, behavioural, and psychological point of view. Consideration will be given to what social components play a part in victimisation – whether some people are more likely to be a victim of crime than others, and whether those who are most vulnerable in society are at an increased risk. Students to give focus to sociocultural factors, social diversity, and inequality and their effects in relation to victimisation. Students will explore the impact of crime upon the victim and whether this differs depending on the nature of the crime committed.

Understanding Violent Crime

This module aims to explore severe and violent crimes including sexual offending and murder. The module will reflect upon previous study to consider psychological and sociological reasons for this type of offending. Students will examine punishments applied to the most serious offenders and questions whether the penal system should focus on rehabilitation as opposed to punishment.

Year Three:

Dissertation

The dissertation module requires students to carry out valid, independent, small-scale research, developing key skills in data and information gathering, evaluation, analysis, and communication, on a topic within psychology. The module develops and applies the techniques and principles of research learned in the research methods module(s).

Psychometric Testing in Employment

This module will critically explore a range of popular psychometric tests and how they are used within recruitment and progression in the

workplace. Students will explore the history, and reliability and validity, of these testing methods. They will also examine theories within this area, with focus on multiple intelligences such as emotional, social, and practical.

Contemporary Issues in Policing

This module aims to explore the role of the police force in England and Wales. Students will examine policing and the legal and ethical frameworks that underpin the force and the recognition of equality and diversity. Students will compare and contrast the differing models and styles of policing, as well as the contemporary issues that come with policing crime on a UK, international and global scale. The module aims to examine police priorities and discuss whether there are differing views on how the police should work to keep England and Wales safe. Students will analyse the debates within modern policing, exploring the relationship the police have with minority groups, police use of force and police accountability, with key focus on the complexities of legal and ethical issues such as human rights.

Understanding Criminal Profiling

This module aims to explore criminal offender profiling. Students will explore the notion of offender profiling and how it can be used within the criminal justice system. Students will look at methods of criminal profiling, exploring the FBI approach and using case studies to support learning. The module will look at offender typologies, including those of serial murder and rape, as well as profiling white collar crime, cybercrime, terrorism, and other violent crime. The module will also explore techniques surrounding psychological profiling, including statistical crime analysis and geographical profiling of an offender. Students will analyse the debates within criminal profiling and whether it can be effectively used within criminal investigation and the criminal justice sector. Finally, students will explore the legal and ethical issues within this topic.

The Psychology of Marketing and Persuasion

Why do we buy the things that we do? How are we persuaded by political figures? How can we market ourselves effectively? This module will help students to answer these questions by exploring issues within the broad topics of persuasion, the role of psychology in advertising, marketing psychology and consumer psychology.

Staff Team

Lecturing staff are all educated to at least undergraduate degree level in psychology, criminology, or associated subjects. Some are members of the British Psychological Society and/or further qualified to masters and doctoral level in psychology or associated subjects.

Assessment Methods

A variety of assessment methods are used which include essays, exams, presentations, research reports, critical reviews, case studies, scenarios, and portfolios.

	<p>Modules have between one and two summative assessments. The number of summative assessments for each module is made clear in the assessment schedule and module handbook.</p> <p>Modules are assessed by the module leader and internally verified by another member of staff.</p>		
Typical Module Diet All modules are 20 credits unless stated	Year 1 (L4)	Year 2 (L5)	Year 3 (L6)
	Introduction to Research Methods	Research Methods	Dissertation (40 Credits)
	Introduction to Biological and Cognitive Psychology	Biological and Cognitive Psychology	Psychometric Testing in Employment
	Introduction to Social and Developmental Psychology	Social and Developmental Psychology	Contemporary Issues in Policing
	Key Thinkers in Criminology	Penology – Understanding the Punitive System	Understanding Criminal Profiling
	Online Crime	Victimology	The Psychology of Marketing and Persuasion
	Crime in the Media	Understanding Violent Crime	
Study Hours	Study Hours per 20 credit Module: 200 hours Lectures and Seminars: 36 – 48 hours Assessments: 30 hours Preparation and Independent study: 122 – 134 hours *Typically, three 20 credit modules will be studied per semester. There are two semesters a year.		

This programme is regulated by the Office for Students under the Quality Assurance Agency framework for UK Higher Education. Where studying may incur additional incidental or optional costs these are listed on the relevant course page on our website. Our Terms and Conditions, Admissions Policy (including baseline English language requirements) can be accessed via the University Studies website at <https://www.universitystudies.wsc.ac.uk/policies>