

<b>HTQ (HND)</b> <b>Healthcare</b> <b>Professions England</b>	
<b>Department</b>	Health and Human Sciences
<b>Awarding Body</b>	PEARSON
<b>Additional Accreditations</b>	N/A
<b>Full-time Duration</b>	Two Years
<b>Part-time Duration</b>	This course is not available on a part time basis
<b>Full-time Annual Fee</b>	£6,360
<b>Part-time Annual Fee</b>	N/A
<b>Entry Requirements</b>	<p>UCAS Tariff: 48 points  A Level: DD  BTEC L3 Extended Diploma: PPP</p> <p>Other: students not meeting exact requirements can be assessed on a case- by-case basis, particularly with industry experience is evident.</p>
<b>Study Location</b>	University and Professional Development Centre, 73 Western Way, Bury St Edmunds UK
<b>Subject to Validation</b>	No
<b>Additional Potential Costs</b>	<p>You may need to apply for an enhanced DBS (Approx £44) depending on whether you are currently on the update service.</p> <p>You will need to purchase work placement tunic and name badge as well as a hoodie:</p> <p style="text-align: center;">Tunic £17    Badge £5.25    Hoodie £25</p> <p>You will also need to have black trousers and shoes for placements.</p> <p>Where certain modules are taken, students are advised to purchase a set of headphones/laptop for hybrid teaching sessions.</p> <p>Other costs may include books if you wish to have your own copies averaging around £100 - £200 per year as well as visits to exhibitions/events; paper-based materials; and printing (although most work is submitted electronically).</p> <p>You also can take part in a world challenge health programme which requires part independent funding. Cost for this varies due to flights but approximately £500</p>

<b>Narrative</b>	<p>This internationally recognised qualification provides a platform for students who are seeking to work in Applied Healthcare roles in primary, secondary and tertiary, diagnostic and therapeutic settings such as rehabilitation, speech and language, dietetics, community diagnostics and operating theatre technical roles.</p> <p>The programme is developed to work closely with sector employers including the NHS trusts to provide experiential learning that supports and strengthens the theory learning.</p>
<b>Key Course Features</b>	<p>The course is delivered on campus/online and requires students to attend a two full days per week plus online learning for 3 hours per week. There is additionally a block 2 full week placement in June to move into a specialist area.</p> <p>Delivery of the course is through a range of methods including lectures, seminars, case-study, discussions, and workshops and work placement.</p>
<b>Career Prospects</b>	<p><b>Typical job roles and salaries:</b></p> <p><b>Physiotherapy Associate Practitioner</b> £30,000 - £35,000</p> <p><b>Rotational Therapy Assistant Practitioner</b> £30,000 - £38,000</p> <p><b>Operating Theatre Practitioner</b> £30,000 - £40,000</p> <p><b>Advanced Physiotherapy Practitioner</b> £30,000 - £60,000</p> <p><b>Rehabilitation Assistant</b> £25,000 - -35,000</p> <p><b>Dietician</b> £30,000 - £50,000</p> <p><b>Associate Audiologist/ Audiologist</b> £25,000 - -35,000/ £30,000 - £40,000</p>
<b>Module Summary</b>	<p><b>Level 4 (Year 1)</b></p> <ul style="list-style-type: none"> <li><b>Unit 1: Law, policy and ethical practice (15 Credits)</b></li> </ul> <p>Build working knowledge of core underpinning legal principles and perspectives to national and international law and key topics in health and care practice. Including legal and policy framework relating to health and care practice in different settings.</p>

- **Unit 2: Demonstrating professional principles and values in health and social care practices (30 Credits)**

Through compilation of a practice learning assessment and development portfolio students will evidence learning and development against essential core elements of professional development. This module is run in conjunction with work placement.

- **Unit 3: Supporting the individual journey through integrated health and social care (15 Credits)**

Studying the importance of professional communication and coordination of care, learning how to work effectively to meet the needs of individuals and multidisciplinary teams.

- **Unit 4: Fundamentals of evidence-based practice (15 Credits)**

This module supports students to develop research skills that they can apply to professional and quality improvement within healthcare settings and links closely to work placement learning.

- **Unit 5: Principles of health education (15 Credits)**

This module supports you to explore health education and the wider health and wellbeing of individuals. Exploring health inequalities and ways to address these challenges.

- **Unit 7: Effective healthcare practice using maths (15 Credits)**

This practical applied module helps student to become confident and competent with using math within healthcare practices. These skills being essential when working within the sector help prepare students for work.

- **Unit 9: Applied anatomy and physiology (15 Credits)**

Developing background knowledge and understanding of the healthy human body and how it works supports students to gain the skills to enable them to contribute to improved care and outcomes for individuals with complex conditions.

#### **Level 5 (Year 2)**

- **Unit 8: Innovation and improvement through participatory action research (30 Credits)**

Developing from level 4 research, the aim of the unit is to develop student knowledge of Action Research and plan for a specific area of study relating to chosen area of practice.

- **Unit 9:** Reflective approaches in implementing person-centred practice (15 Credits)

This module builds on learning from unit 2, providing students with opportunity to further develop their skills as a reflective practitioner. Bringing together classroom and real work knowledge to demonstrate their professional development.

- **Unit 10:** Planning care in practice (15 Credits)

Students will examine the current models and methods of assessment and approaches that are designed to develop effective care strategies. Students will also learn how to effectively review practice-based learning related to theoretical perspectives.

- **Unit 11:** Meeting the needs of individuals with long-term health conditions (15 Credits)

This module is designed to enable students to consider the needs of individual with long term health conditions and to develop their skills in the holistic assessment of needs to supports personalised care for individuals.

- **Unit 12:** Team and individual leadership: mentoring and coaching others (15 Credits)

The module develops understanding of the principles and theories of leadership, coaching an mentorship and their application in the context of healthcare. The focus is for students to develop their skills in contributing to supporting personal development of others.

- **Unit 13:** End of life care planning and support (15 Credits)

This important module supports students to develop knowledge and learn about the impact of death and care up to and after loss. Developing professional skills to develop awareness of impact and sources of support and self-care.

- **Unit 26:** Global Health and Wellbeing (15 Credits)

This module explores healthcare on the global stage, developing an understand of epidemiological study of world health and improving population health.

#### **Staff Team**

Sebrina Ames  
Dr Joanne Franke  
Kierna Fowler  
Gina Gordon  
Laura Georgiou  
Naomi Meara

	Lecturing staff have qualifications in, at undergraduate and post graduate level. The team have a wealth of experience in industry, research and higher education.	
<b>Assessment Methods</b>	Projects, Report, Portfolio, Review, Reflection, Action Research.	
<b>Typical Module Diet All modules are 15 credits unless stated</b>	Year 1 Level 4 (HNC)	Semester
	Law, Policy and Ethical Practice	One
	Demonstrating Professional Principles and Values in Health and Social Care Practice (30 credit)	Year long
	Supporting the Individual Journey through Integrated Health and Social Care	Two
	Fundamentals of Evidence Based Practice	One
	Fundamentals of Health Education	Two
	Effective Healthcare Practice Using Maths	Two
	Applied Anatomy and Physiology	One
	Year 2 Level 5 (HND)	Semester
	Innovation and Improvement through Participatory Action Research (30 credit)	Year long
	Reflective Approaches in Implementing Person – Centred Practice	One
	Planning Care in Practice	One
	Meeting the needs of individual with long term health conditions	One
	Team and Individual Leadership: Mentoring and coaching others	Two
	End of Life Care Planning and Support	Two
	Global Health and Wellbeing	Two
<b>Study Hours</b>	<b>Study Hours per 15 credit Module: 150 hours</b> Lectures and Seminars: 45 hours Study and Assessment Support: 15 hours Assessments: 30 hours Preparation and Independent study: 60 hours *Typically, four 15 credit modules will be studied per Semester. There are two Semesters a year.	

*This programme is regulated by the Office for Students under the Quality Assurance Agency framework for UK Higher Education. Where studying may incur additional incidental or optional costs these are listed on the relevant course page on our website. Our Terms and Conditions, Admissions Policy (including baseline*

*English language requirements) can be accessed via the University Studies website at*  
<https://www.universitystudies.wsc.ac.uk/policies>